

Graduation Requirements

	24 Credit Standard Diploma	Scholar Designation	Merit Designation	18 Credit ACCEL
ENGLISH	4 credits in ELA I, II, III, IV ELA honors, AP, AICE, IB, and dual enrollment may satisfy this requirement	4 credits in ELA I, II, III, IV ELA honors, AP, AICE, IB, and dual enrollment may satisfy this requirement	4 credits in ELA I, II, III, IV ELA honors, AP, AICE, IB, and dual enrollment may satisfy this requirement	4 credits in ELA I, II, III, IV ELA honors, AP, AICE, IB, and dual enrollment may satisfy this requirement
MATHEMATICS	4 credits, one of which must be Algebra 1 or its equivalent and one of which must be geometry or its equivalent <ul style="list-style-type: none"> • Algebra 1* and Geometry* EOC results constitute 30% of final course grade • Must pass Algebra 1 EOC or a comparative score on the PERT to earn a standard diploma • Industry certifications that lead to college credit may substitute for up to two math credits (except for Algebra 1 and Geometry) 	4 credits, one of which must be Algebra 1 or its equivalent and one of which must be geometry or its equivalent <ul style="list-style-type: none"> □ Algebra 1* and Geometry* EOC results constitute 30% of final course grade □ Pass Geometry EOC □ Must pass Algebra 1 EOC or a comparative score on the PERT to earn a standard diploma □ Earn 1 credit in Algebra 2 □ 1 credit in Statistics or an equally rigorous mathematics course (level 3 courses) 	4 credits, one of which must be Algebra 1 or its equivalent and one of which must be geometry or its equivalent <ul style="list-style-type: none"> • Algebra 1* and Geometry* EOC results constitute 30% of final course grade • Must pass Algebra 1 EOC or a comparative score on the PERT to earn a standard diploma • Industry certifications that lead to college credit may substitute for up to two math credits (except for Algebra 1 and Geometry) 	4 credits, one of which must be Algebra 1 or its equivalent and one of which must be geometry or its equivalent <ul style="list-style-type: none"> • Algebra 1* and Geometry* EOC results constitute 30% of final course grade • Must pass Algebra 1 EOC or a comparative score on the PERT to earn a standard diploma • Industry certifications that lead to college credit may substitute for up to two math credits (except for Algebra 1 and Geometry)
SCIENCE	3 credits in science one of which must be Biology 1, two equally rigorous, and two of three which must have a laboratory component <ul style="list-style-type: none"> • Biology 1 EOC results constitute 30% of final course grade • Industry certifications that lead to college credit may substitute for up to one science credit (except for Biology 1) • An identified rigorous Computer Science course with a related industry certification substitutes for up to one science course (except for Biology 1) 	3 credits in science one of which must be Biology 1, two equally rigorous, and two of three which must have a laboratory component <ul style="list-style-type: none"> □ Biology 1 EOC results constitute 30% of final course grade □ Pass the Biology EOC. <i>A student is exempt if enrolled in AP, IB, or AICE and earns the minimum score to earn college credit</i> □ 1 credit in chemistry or physics □ 1 credit in a course equally rigorous to chemistry or physics 	3 credits in science one of which must be Biology 1, two equally rigorous, and two of three which must have a laboratory component <ul style="list-style-type: none"> • Biology 1 EOC results constitute 30% of final course grade • Industry certifications that lead to college credit may substitute for up to one science credit (except for Biology 1) • An identified rigorous Computer Science course with a related industry certification substitutes for up to one science course (except for Biology 1) 	3 credits in science one of which must be Biology 1, two equally rigorous, and two of three which must have a laboratory component <ul style="list-style-type: none"> • Biology 1 EOC results constitute 30% of final course grade • Industry certifications that lead to college credit may substitute for up to one science credit (except for Biology 1) • An identified rigorous Computer Science course with a related industry certification substitutes for up to one science course (except for Biology 1)

Graduation Requirements Continued

	24 Credit Standard Diploma	Scholar Designation	Merit Designation	18 Credit ACCEL
SOCIAL STUDIES	3 credits <ul style="list-style-type: none"> • 1 credit World History • 1 credit U.S. History (EOC results count 30% of final course grade) • ½ U.S. Gov't • ½ Econ with Financial Literacy 	3 credits <ul style="list-style-type: none"> • 1 credit World History • 1 credit U.S. History (EOC results count 30% of final course grade) • ½ U.S. Gov't • ½ Econ with Financial Literacy • <i>Pass the U.S. History EOC. A student is exempt if enrolled in AP, IB, AICE and earns the minimum score to earn college credit</i> 	3 credits <ul style="list-style-type: none"> • 1 credit World History • 1 credit U.S. History (EOC results count 30% of final course grade) • ½ U.S. Gov't • ½ Econ with Financial Literacy 	3 credits <ul style="list-style-type: none"> • 1 credit World History • 1 credit U.S. History (EOC results count 30% of final course grade) • ½ U.S. Gov't • ½ Econ with Financial Literacy
WL	Not required for graduation but required for admission to state universities	• 2 credits in the same world language	Not required for graduation but required for admission to state universities	Not required for graduation but required for admission to state universities
PF	1 credit in fine or performing arts, speech and debate, or eligible practical arts courses as specified in the Florida Course Code Directory	1 credit in fine or performing arts, speech and debate, or eligible practical arts courses as specified in the Florida Course Code Directory	1 credit in fine or performing arts, speech and debate, or eligible practical arts courses as specified in the Florida Course Code Directory	1 credit in fine or performing arts, speech and debate, or eligible practical arts courses as specified in the Florida Course Code Directory
PE	1 credit H.O.P.E. or Personal Fitness and physical education activity elective	1 credit H.O.P.E. or Personal Fitness and physical education activity elective	1 credit H.O.P.E. or Personal Fitness and physical education activity elective	Not required
ELECTIVES	8 credits	6 credits <ul style="list-style-type: none"> • Earn at least one credit in AP, IB, AICE, or dual enrollment course 	8 credits <ul style="list-style-type: none"> • Attain one or more industry certifications from established list 	3 elective credits
TOTAL	24 credits	24 credits	24 credits	18 credits
TESTS	Must pass the Grade 10 ELA assessment or ACT/SAT concordant score	Must pass the Grade 10 ELA assessment or ACT/SAT concordant score	Must pass the Grade 10 ELA assessment or ACT/SAT concordant score	Must pass the Grade 10 ELA assessment or ACT/SAT concordant score
GPA	Cumulative GPA of 2.0 on 4.0 scale	Cumulative GPA of 2.0 on 4.0 scale	Cumulative GPA of 2.0 on 4.0 scale	Cumulative GPA of 2.0 on 4.0 scale
ON-LINE	One complete course within the 24 credits	One complete course within the 24 credits	One complete course within the 24 credits	Not required

***SPECIAL NOTE:** 30% not applicable if enrolled in Algebra 1, Geometry, or Algebra 2 in the 2014-2015 SY

Graduation Check List

Student Name _____ ID # _____ First time in 9th _____
 Grad. Year _____ Email _____ Grade _____

Check One				
Subject Area	Units	Met	In-Progress	Needs
English 1	1.0			
English 2	1.0			
English 3	1.0			
English 4	1.0			
Science 1	1.0			
Science 2	1.0			
Science 3	1.0			
Phys. Ed	1.0			
Fine Arts	1.0			
Online Course	-----			
Foreign Language				

Check One				
Subject Area	Units	Met	In-Progress	Needs
Math 1	1.0			
Math 2	1.0			
Math 3	1.0			
Math 4	1.0			
US History 1	0.5			
US History 2	0.5			
World History	1.0			
Economics	0.5			
Government	0.5			
Electives	8.0			
Financial Literacy				

Other graduation requirements and diploma designations:

ALL EOC's = 30%	Student	Graduation requirements	Merit Designation	Scholar Designation
GPA (un-weighted)		2.0	2.0	2.0
Credits		24	24	24
On line Course		Required	Required	Required
Grade 10 ELA (or concordant)		Must pass	Must pass	Must pass
Concordant can be a 480 on the reading for SAT or 18 on ACT Eng/Read <i>average!</i>				
Algebra 1 EOC (or concordant)		Must pass	Must pass	Must pass
Concordant can be a 430 on math PSAT, 420 on SAT, or 16 on ACT math section				
Geometry EOC				Must pass
Biology EOC				Must pass
US History EOC				Must pass
Algebra 2				Required
Statistics/Pre-Calc. or higher				Required
Chemistry or Physics and EQ				Required
World Language				Required @ level 2
AP, AICE, dual enrollment				Required
Industry certification		Not required	Required	Not required

P = passed, F = not passed, T = currently taking, N/A = not going to do

Counselor: _____ **Student:** _____ **Date:** _____

Graduation Check List

Student Name _____ ID # _____ First time in 9th _____
 Grad. Year _____ Email _____ Grade _____

Check One				
Subject Area	Units	Met	In-Progress	Needs
English 1	1.0			
English 2	1.0			
English 3	1.0			
English 4	1.0			
Science 1	1.0			
Science 2	1.0			
Science 3	1.0			
Phys. Ed	1.0			
Fine Arts	1.0			
Online Course	-----			
Foreign Language				

Check One				
Subject Area	Units	Met	In-Progress	Needs
Math 1	1.0			
Math 2	1.0			
Math 3	1.0			
Math 4	1.0			
US History 1	0.5			
US History 2	0.5			
World History	1.0			
Economics	0.5			
Government	0.5			
Electives	8.0			
Financial Literacy				

Other graduation requirements and diploma designations:

ALL EOC's = 30%	Student	Graduation requirements	Merit Designation	Scholar Designation
GPA (un-weighted)		2.0	2.0	2.0
Credits		24	24	24
On line Course		Required	Required	Required
Grade 10 ELA (or concordant)		Must pass	Must pass	Must pass
<i>Concordant can be a 480 on the reading for SAT or 18 on ACT Eng/Read average!</i>				
Algebra 1 EOC (or concordant)		Must pass	Must pass	Must pass
<i>Concordant can be a 430 on math PSAT, 420 on SAT, or 16 on ACT math section</i>				
Geometry EOC				Must pass
Biology EOC				Must pass
US History EOC				Must pass
Algebra 2				Required
Statistics/Pre-Calc. or higher				Required
Chemistry or Physics and EQ				Required
World Language				Required @ level 2
AP, AICE, dual enrollment				Required
Industry certification		Not required	Required	Not required

P = passed, F = not passed, T = currently taking, N/A = not going to do

Counselor: Student: Date

Florida Virtual School (FLVS)

The number of credits that may be earned in Florida Virtual School (FLVS) toward meeting the high school graduation requirements is unlimited. Students who are currently enrolled full-time in a District high school may use Florida Virtual School to supplement their school coursework. It is recommended that students enroll in only one FLVS course at a time.

The Collier County Public Schools will not deny access to a course offered by FLVS assuming the desired online course is an appropriate placement based on the student's academic history, grade level, and age. In assessing whether a course is an appropriate placement, school counselors will use the placement parameters and prerequisite/grade level requirements set forth in the High School Course Information booklet. CCPS middle school students may not earn high school credit for any other courses, regardless of whether the course is taken in a traditional setting or through the Florida Virtual School, than those identified in the Student Progression Plan as open to middle school students.

1. Beginning with 9th grade students in 2011-2012, one complete online course must be successfully completed to meet graduation requirements. Please check with your school counselor on the definition of "complete course." The course can be taken during or after the school day, or during summer school. Middle school students who successfully complete an online high school course have met the requirement.
2. Per FLVS memo in June 2011, **students may only register for up to three FLVS courses at one time**
3. Students must be enrolled as full-time students and cannot take fewer than seven credits. For example a student might enroll in six face-to-face courses and one online course; or five on campus courses and two online courses off-campus.
4. Students may not withdraw from a CCPS course to take a FLVS course or other online course after the established first ten days of the semester. A student must be assigned to a FLVS teacher or either before the school year or semester begins or within the first ten days of either semester to be able to withdraw from a CCPS face-to-face course. Should a student drop a virtual course (FLVS or Collier Online Virtual Education COVE after the drop add period the student will receive a WP or WF which is placed onto the student's academic record.)
5. Students may take online courses through FLVS, Collier Virtual School or other online provider accredited to award high school credit (pending clarification from FLDOE with regards to other online providers).

High School Courses taken in Middle School

Middle School students may earn high school credit for courses that are identified in the Student Progression Plan as open to Middle School students.

- Middle school students in grade 8 may take Algebra 1, Algebra 1 Honors, and Geometry Honors any first or second year foreign language course (not including Pre-AICE or AICE), Introduction to Information Technology, Keyboarding and Business Skills, Computer and Business Skills, Computing for College and Careers,

Culinary Arts 1 to earn high school credit. Cambridge Secondary students may take Pre-AICE Global Perspectives in grade 8.

- Middle school students in grade 6 and 7 may also take the courses identified above, with the exception of Pre-AICE Global Perspectives, but must have the permission of the middle school principal.
- Students in grade 8 may take Health Opportunities through Physical Education (HOPE) through Collier Online Virtual Education (COVE) or Florida Virtual School (FLVS) starting at the beginning of grade 8 to earn high school credit without seeking additional approval.
- Students may enroll in the following elective FLVS courses the first day after completing eighth grade. Approved courses include Fitness Lifestyle Design, Life Management Skills, Personal Fitness, Critical Thinking and Study Skills, Driver Education (age requirement), Psychology, and Sociology.
 - The high school, not the middle school, counselor is responsible for the approval of these courses.
 - Students must change their FLVS account to reflect their high school before approval will be granted.

CCPS Middle School students may not earn high school credit for any other courses, regardless of whether the course is taken in a traditional setting or through the Florida Virtual School.

- Discover the educational, vocational, social, and emotional needs of the student and to assist in meeting those needs
- Provide in-depth information regarding educational opportunities related to career and academic interests after high school graduation

One of the challenges faced in making wise career choices is the rapid change in occupations in contemporary society. Students need to learn as much as possible about their career interests in order to develop flexible skills in the area(s) of their greatest ability.

Throughout the instructional programs in the District's high schools, students have opportunities to expand their knowledge of various careers and to participate in simulated and/or actual vocational experiences. Specialized on-the-job training programs are also offered through career and technical education courses described in this publication. Students may also participate in career-related organizations as part of each school's activities program.

The school counselors have many materials that may help students to know themselves better and to become informed about the many types of work and jobs that are available. These services are a valuable aid in planning a future.

Volunteer/Community Service Hours

(See CCPS Administrative Procedure 2370D)

- One Hundred (100) hours must be documented for the:
 - District Laureate Program
 - Bright Futures Academic Scholar's Award
 - AP Capstone
- Seventy-Five (75) hours must be documented for the:
 - Bright Futures Medallion Award
- Thirty (30) hours must be documented for the:
 - Bright Futures Gold Seal Award
- Recommended for local scholarships and other awards
- Can be documented by either:
 - Documenting hours using the requirements and criteria listed below.

Requirements for Documenting Volunteer/Community Service Hours

- Be considered capable of representing the school well in the community site
- Be capable of participating in activities off-campus without the direct supervision of school personnel
- Be able to arrange own transportation to and from the site

Criteria for Documenting Volunteer/Community Service Hours for the Bright Futures Scholarship

The student must:

- Obtain prior approval from his/her school counselor** to ensure that the community service site meets the criteria and that the student will receive community service hours for volunteering.
- Volunteer services to a local non-profit community agency that meets the following guidelines:
 - All services are of an altruistic nature, unpaid, and not for personal gain
 - All services are supervised by an approved adult representative of the agency
 - Service does not interrupt a student's regularly scheduled school day
 - Service must be completed by the last term of the student's senior year
 - The site is related to service, humanitarian/caring, community needs and does not involve:
 - direct supervision/ownership/operation by a family member
 - the presence of illegal substances or unsafe conditions
 - the use of students for financial gain
 - The student will be responsible for identifying a social, civic or professional area of interest as well as:
 - Developing a plan for personal involvement in addressing the issue or learning about the professional area, (part of pre-approval paperwork)
- Obtain documentation of service hours from the site supervisor, on agency letterhead, of student hours, dates of service and service activities.

The service hours will be placed on the student's transcript after an evaluation is completed by the school counselor.

Grade Level Progression

A student's progression from one grade and/or within a course sequence will be based on the student's mastery of course specific standards, specifically in English Language Arts, mathematics, science and social studies. A minimum of 17.0 credits and a 1.9 GPA is required to progress to grade 12. Mid-year promotion to grade 12 requires, at minimum, 20.5 credits and a 2.0 GPA. The minimum state weighted GPA required for graduation is 2.0.

If a student transfers to a different level of the same or a very similar course other than at the start of the third quarter, the student brings earned grades from the previous course with him. For example, if a student transfers after the completion of the first quarter, the first quarter grade in the previous course becomes the first quarter grade in the new course. If a student transfers during a quarter, the grade at the time of the transfer is applied as the grade for all the work in the new course that occurred in the new course during that quarter before the student entered the course.

Students may not withdraw from a CCPS course to take a FLVS course or other online course after the established deadlines. A student must be assigned to an FLVS teacher either before the school year or semester begins or within the first ten days of the semester to be able to withdraw from a CCPS face-to-face course.

High School Students*	
Transfer to a different academic level	No WF or WP, grades go with the student; A, B, C, D, or F awarded for the first half of the course if the second quarter is complete

*This procedure also applies to middle school students transferring from one high school course to another high school course, or from one high school course to a similar middle school course. Specifically, middle school students in Algebra 1, Algebra 1 Honors, or Geometry Honors may only request academic level changes, not course withdrawals, and **MUST** be placed in an alternate mathematics course.

When a middle school student transfers from a high school course to a similar middle school course before the end of the 2nd quarter interim period, a WF or WP is not placed on the student's academic record. For example, no WF or WP is placed on the academic record of an 8th grade student who transfers from Algebra 1 to M/J Pre-Algebra, before the end of the 2nd quarter interim period.

If a middle school student does not transfer from a high school course to a similar middle school course before the end of the 2nd quarter interim period, the only other date the student could transfer would be on the first day of the second semester. A student who transfers on the first day of the second semester receives a grade for the first semester of the high school course and the grade becomes a part of the student's academic history. If it is a passing grade, the student receives .5 credit for the course.

A middle school student cannot transfer from a high school course to a middle school course after the first day of the second semester. For example, an 8th grade student cannot transfer from Algebra 1 to M/J Pre-Algebra after the first day of the second semester.

Placement Parameters

The students' tentative course request(s) involve many factors including but not limited to the consideration of test scores, student's overall academic record, teacher and staff recommendations, student related interests, and

A.P. Potential after the PSAT is administered in grade 10.

If a student does not satisfy a particular placement parameter, counselors may still place a student in the course after considering the student holistically, including recommendations from teachers.

Placement parameters relate to selection of specific courses, as well as selection of the academic level (Advanced Placement, Honors, regular) of courses.

Placement parameters are set forth in the District Course Information Booklet. If no placement parameter is listed, any student may take a course as long as any prerequisite or grade level requirements are also satisfied.

A parent may override the course recommendations that are made after review of placement parameters and other information. To exercise this option, a parent should complete the *Course Placement Override Form*. The form may be obtained from the Counseling Office of each middle school and high school.

In order to comply with Florida statute regarding reading or mathematics instruction for students who score at Level 1 or 2 on the statewide ELA and/or mathematics assessment, the Intensive/Remediation Course Waiver (HB 7069) form is to be used to waive intensive courses.

Some placement parameters refer to concurrent enrollment in a course. This refers to enrollment in two courses within the same academic year, not necessarily simultaneously.

Prerequisites and Grade Level Requirements

In order to take some courses, students are required to have successfully completed a prerequisite course and/or be in a certain grade. Students must meet the prerequisite and grade level requirements except when the Principal or his/her designee concludes that one of the following situations exists:

- a student has failed a Science, Social Studies, or English course and is enrolled concurrently in the failed course and the next course in the sequence;
- school staff members have reviewed information and concluded that there is evidence indicating likelihood of success in a course even if a prerequisite has not been successfully completed (for example, a school may waive a prerequisite for a foreign language course after considering the results of an assessment of foreign language proficiency);
- a student is retaking a course for grade forgiveness in accordance with District and state guidelines;
- a school is changing the typical course sequence and allowing students to access the altered sequence equitably (for example, if a school offers AP US History and AP World History in alternating years, it could allow students to take AP US History before AP World History even though this is not the typical course sequence); and/or
- other reasons as determined by the Principal or designee.

School staff members determine whether a situation exists to justify an exception to prerequisite and grade level requirements. Students and parents **may not override** prerequisite and grade level requirements.

Course Sequence

Except for grade forgiveness as allowed per Florida statute, students are prohibited from taking or earning credit for a course in Column B while taking or after completing a course in the same row in Column A. This does not restrict the ability of a student to earn credit or weighting for a course in Column B if the student takes the course before taking the corresponding course in Column A.

Note that the placement parameters, prerequisites, and grade level requirements set forth in the Course Information Booklet also govern the order in which courses are taken.

Advanced Studies Agreement for Advanced Placement and Cambridge AICE Coursework

AP/AICE Course: _____

Student's Name (last) _____ (first) _____

Teacher Recommending AP/AICE Placement: _____

Student's Counselor: _____ Student's Grade: _____

ADVANCED STUDIES AGREEMENT

Please read this information carefully and thoroughly. Sign and return to your school counselor. **This form must be received if you want to have an Advanced Studies course included in your schedule for the next school year.**

1. I understand that Advanced Placement and Cambridge AICE courses are college-level courses receiving 0.04 weighting per semester if the final grade is a "C" or better.
2. I understand that Advanced Placement and Cambridge AICE courses are a full term/year commitment.
3. I understand that the Advanced Placement exams are given in May of each year and that the Cambridge AICE exams are scheduled using an international calendar. I understand that Cambridge AICE exams for Pre-AICE, AS, or A level courses **can occur outside** of the 180 school day year calendar.
4. I understand that I am required to complete an exam for each Advanced Placement course(s) and/or each Cambridge AICE (AS or A) course(s) in my schedule. Both the Advanced Placement exam and the Cambridge AICE exam fees are paid for by the Collier County School District as long as I have not previously taken the same exam.
5. Any student who fails to arrive on time for an AP or Cambridge AICE exam or who misses an exam will be required to reimburse CCPS for the exam fees. (Cabinet approved 3/22/10) (Approved by Jon Fishbane, 12/2/11)
6. I understand that student performance for a semester course for Advanced Placement will be evaluated at 9 weeks. For a Cambridge AICE or Advanced Placement full-year course, student performance will be evaluated at semester. If my performance is "D" or below, the school reserves the right to change my schedule to an honors or regular course.
7. I understand Advanced Placement exam scores of 3 or higher may allow me to earn college credit. I understand that passing a Cambridge AICE AS or A level course may allow me to earn college credit. Refer to the specific college catalog to determine what the college will accept.
8. I have carefully thought through my schedule, extracurricular activities, my interests and future goals. **I am committed to completing the Advanced Placement and/or Cambridge AICE course(s).**
9. *I understand that once I make this commitment there may be circumstances under which it would not be possible for me to drop the class without facing the consequence of either a withdrew passing or withdrew failing depending on how I am doing in the course. If I leave the course for a level change, then I understand the grade received to the point of the change will be transferred into the new course. If I am experiencing difficulty in an Advanced Placement or Cambridge AICE course, a conference must be held with the student, parent and teacher. There may be periods when difficult material is being taught – giving up is not the answer. Seeking help and learning new study methods usually remedies the temporary frustration level.*

I have read this document and agree to abide by the statements listed above.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Administrator: _____ Date: _____

Please Note:

Advanced Placement - CCPS requires each student involved in the Advanced Placement Program to take his or her AP exam(s) on the date and at the time established by the CollegeBoard. CCPS will pay all regular exam fees assessed by the CollegeBoard. Collier County Public Schools has no control over the date or time an AP exam is scheduled. A student may not request to change either the date or the time of an exam.

Cambridge - CCPS requires each student involved in the Cambridge program to take his or her Pre-AICE, AS, or A exam(s) on the date and the time established by the University of Cambridge International Examinations. CCPS will pay all regular exam fees assessed by the University of Cambridge International Examinations. Collier County Public Schools has no control over the date or time the Cambridge AICE exam is scheduled. A student may not request to change either the date or the time of an exam.

FLVS Agreement
COLLIER COUNTY PUBLIC SCHOOLS
FLORIDA VIRTUAL SCHOOL (FLVS) AGREEMENT

Student Name _____

Student ID Number _____

Courses requested on FLVS: _____

Please read this information carefully and thoroughly. Submission to your school counselor is required for FLVS enrollment during this school year.

- I understand that it is my responsibility to monitor the completion of all course work and the selection of classes. The school counselor is not responsible to monitor academic progress.
- I understand that I will take the appropriate End-of-Course (EOC) exam at my school if I take the following FLVS courses: Algebra I, Algebra II, Geometry, Biology, Civics or US History. The final full-year grade will be calculated by my school and will include the EOC as the final exam grade. I understand that I will take the EOC at my school during the scheduled exam time.
- I understand that FLVS seats in on-campus labs are limited. I may not be able to complete my FLVS coursework during a preferred period.
- I understand that if I drop a CCPS course to take a FLVS course, the FLVS course must be started within the first ten days of the semester in order to be in compliance with the CCPS Course Information Book and to be able to withdraw from the CCPS course without penalty.
- I understand that if I must enroll in an on-campus course as a result of dropping an FLVS course, I may not receive the on-campus course during a preferred period. This may result in a schedule change that will impact other on-campus courses.
- I understand that if I withdraw from an FLVS course mid-semester and request a CCPS course in its place, I may not earn credit due to lack of seattime.
- I understand that if I am withdrawn from a year-long FLVS course by Florida Virtual School in first semester, my school will attempt to schedule me into an on-campus course; this may not be feasible until second semester. Additionally, the on-campus course may not match the FLVS course depending on availability and course offerings.
- I understand that I must pay attention to FLVS requirements, some classes are 18-36 weeks in length. Classes that are 36 weeks in length will take me the entire year to complete.
- I understand that FLVS is designed to be implemented 100% online and I understand that support for questions, challenges and discussions regarding my progression through the course and final grading outcome rest with the staff and leadership at FLVS.
- I understand that all final grades are added to my academic history and will have an impact on grade point average.
- I understand that if my coursework is not completed by the deadline and is a graduation requirement, I may not participate in the graduation ceremony.
- I understand, if I am a senior that all work must be completed and a final grade received no later than 7 days prior to graduation to participate in commencement exercises.

I have read this document and agree to abide by the statements.

Parent/Guardian Signature

Date

Student Signature

Date

School Counselor Signature